What is Child & Family Studies?
The major of Child and Family Studies contributes to the well-being of individuals and families across the life course and in diverse contexts by generating knowledge; by preparing specialists for research, teaching, leadership, and professional practice; and by strengthening the interconnections of research, practice, and policy. Child developmental studies is designed to prepare students for research, college-level teaching, and professional positions that relate to the development of children and adolescents. The Family Studies program focuses on how family relationships develop and change, with particular attention to influences in the larger environment such as gender, age, historical period, birth cohort, ethnicity and socioeconomic status.

Child & Family Studies at Kyung Hee
Kyung Hee University has a strong tradition of research and practice in Child & Family Studies, widely regarded as a leader in the study of children and families. Our academic programs prepare specialists in the Child & Family Studies field. Faculty conduct significant research on a range of critical issues facing children and families in today’s society. Kyung Hee Child & Family Studies major pursues three educational goals; first, training students to be professionals in a variety of agencies and organizations serving children; second, training students to be specialists in family research, family policy, family life education, and family therapy; third, training students to be teachers in child care settings and in middle and high schools.

Degree Requirements
To receive a Bachelor's degree of Science in Child & Family Studies, all students are required to:
- complete a minimum of 130 credit units.
- satisfy the General Requirements of the School for professional degrees.
- complete 15 units of Required Courses.
- complete 39 units of Electives for Child & Family Studies.
- complete 35 units (maximum 56 units) stated in the common studies program and Humanities/Social Science Electives.
- complete a practicum and thesis.

Courses

Year 1

Year 2
Introduction to Early Childhood Education and Care, Play for Young Children, Counseling Psychology, Family Relationships, Gerontology, Child and the Family, Development in Middle Childhood & Adolescence, Math and Science Education for Young Children, Mental Health Issues, Family Welfare
Year 3
Language Education for Young Children, Safety Education for Young Children, Early Childhood Curriculum, Infant Development and Education, Family Therapy, Family Strengths, Research Methods in Human Ecology, Parent Education, Observation and Research of Children's Behavior, Practicum in Family Therapy, Internship
Year 4
Psychological Test, Topics in Education for Young Children, Internship in Early Child Education and Care, Family Policies, Practicum in Family Strengths, Education for the Gifted Children, Family Life Education, Seminar in Family Studies

Careers and Graduate Destinations
Careers in the Child & Family Studies offer the chance to make a difference in the lives of many people, young and old. The goal is to help young children get off to a good start in life, provide support to families during difficult times, and enable senior citizens to make the most of their lives. Regardless of how Child & Family Studies graduates apply their knowledge and skills, they will find many outlets to do their part in making the world a better place.
Students gain knowledge and skills for a variety of careers in education and intervention programs for young children and their families. Graduates are prepared to be teachers in child care center and preschool. This major also prepares students for careers in community-based programs, mental health agencies, institutes for family research, and family therapy center. Possible careers upon completion of a degree in Child & Family Studies include Family case manager, Juvenile probation office, Intake Coordinator, Child life specialist, Child abuse specialist, Social services director, and Family support worker.

Faculty
Bok-Hee Cho, Ph.D. Oregon State University, 1985, Professor, Child Development, cho0258@khu.ac.kr
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