



Family, Consumer, and Human Development

2905 Old Main Hill, Logan UT 84322-2905
<http://www.usu.edu/fchd>

FCHD 6960 Grad Orientation - Fall 2016

Instructor: Dr. Elizabeth Braungart Fauth (Associate Professor in FCHD)
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Class Meeting Times: Mondays 11:30-12:20 (FL113 Snow Room)

Recommended Text: If you don't own a copy, you will need access to this book American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th ed.). American Psychological Association: Washington, D.C

Course Overview:

This course is designed to provide students with an overview of the graduate program in Family, Consumer, and Human Development, and to inform current graduate students about academic and career opportunities in our field. Students who complete this course will be able to:

1. Understand the course requirements and timeline for graduating with their degree;
2. Become more familiar with what experiences they will need in graduate school to achieve their desired career in or out of academia;
3. Evaluate research conducted by others, as well as research interpreted by media;
4. Select appropriate samples, measures, and research designs for various types of research projects;

This course follows the following USU policies:

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Plagiarism

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Grievance Process (Student Code)

Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Course Specific Deadlines

Students are expected to complete all of their assignments as scheduled. Assignments are due at the beginning of class on the date listed in the course schedule, unless otherwise specified, or for Canvas submissions, the due date is listed within the assignment. For every 24 period that an assignment is late, it will be deducted 3 points. If you must be away on the day these assignments are due, please plan to turn them in early.

Assignments

Assignments all require APA style, and clarity and quality of writing (points will be deducted for spelling and grammatical errors, poor organization, etc.), as well as how well you addressed the purpose of the assignments. Please print and bring in hard copies of assignments to class, unless specifically cited as a Canvas submission assignment. **DO NOT SLIDE PAPERS UNDER MY DOOR OR PLACE IN MY MAILBOX.** If you are missing class and need to submit an assignment early, please email me the paper as an attachment in Word. Use my email, not canvas messenger.

Class Participation (60 Points):

Attendance: each day is worth 2 points – there are no makeups for lost points but your lowest score is dropped
Score of 0 = no show

Score of 1 = Low quality participation

- Being late/leaving early
- Not listening, being distracted by non-class-related tasks, or sitting silently
- Demonstrating that materials have not been read ahead of time
- Being discriminatory, closed-minded, or rude in discussion or directly to your professor or classmates

- If I can't remember if you attended class two days later, I am probably not hearing enough from you!
Score of 2= High quality participation
- Oral discussion which demonstrates that you have read all assigned material and which demonstrates a thoughtful analyses and integration of topics
- Thoughtful questions that both clarify and promote deeper order thinking
- Listening to your instructor and peers in a professional way

Please turn off all cell phones prior to the start of class.

Laptop computers are only allowed for class purposes. If students are engaging in email or work not related to class, they will have one warning, and on 2nd violation, they will no longer be allowed to use electronic devices in class.

If you are unable to attend class on a given day, make sure that you review what was covered in class with a classmate. I do not give out copies of my lecture notes or materials to students.

COURSE SCHEDULE: Since my desired outcome is for you to learn the material, I cannot always gauge the time it will take to teach each section. Therefore, please understand that this Schedule is subject to change.

Date	Topic	Assignments (reading should occur BEFORE Class)	Assignment Points (assignments are described in class, and materials are posted on canvas if needed)
8/29	Introductions and Overview		
9/5	No class – Labor Day	Read FHCD Graduate Handbook pp1-10	
9/12	Coursework, Timeline, and Program of Study	Read RGS Graduate catalog section G and FHCD Graduate Handbook pp 19-23 (PhD students read through p 31) and FCHD Schedule of classes and CEHS schedule of methods classes	
9/19	Selecting a Committee and Chair	Read RGS Graduate catalog section H	
9/26	Careers in teaching		
10/3	Careers in research (academic)		
10/10	Careers in research (non-academic) Post-docs, Extension,	Reviews of faculty and student vita	5
10/17	Careers in agencies/community	Interviews with Faculty Assignment Due	5
10/24	Finding job opportunities: Job Announcements		
10/31	Developing a vita or resume	Identify Job Announcements in your career area and bring 4 to class	5
11/7	Professional organizations and research journals		
11/14	The thesis or dissertation		
11/21	Oral Defense	Thesis/Dissertation Assignment due	5
11/28	<i>Student perspectives and best</i>		

8	<i>practices</i>		
12/5	Present your Self-Assessment: Goals and Plans to class	Self-Assessment: Goals and Plans Activity is Due	10
Total			30

Grading:

Assignment points = 30
 Participation/Attendance points = 28
 Total = 58

52+ Points = A
 47 – 51 Points = B
 41-46 Points = C
 35-40 Points = D
 <=34 Points = F