

Utah State University

Department of Family, Consumer & Human Development

General Information:

Course Name: **Theories of Human Development**
Course Number: FCHD 6060
Text: Crain, William (2011). *Theories of Development: Concepts and Applications* (6th Edition). Upper Saddle River, New Jersey: Prentice Hall.
Additional readings on Canvas.
Instructor: **Troy E. Beckert Ph.D. (797-1570), troy.beckert@usu.edu**
Office Hours:
Monday 9:30-10:20 a.m. or by appointment FL219
Class Times & Location: Fall 2016 Wednesday 3:30-6:00 p.m. Gunshed 101

Course Description:

The purpose of this class is to provide an overview of the principal theoretical frameworks that guide investigation and explanation in the field of human development. We will also examine the implications of these theories and their impact on current trends in research.

Course Objectives:

1. To understand the broad philosophical issues of the study of human development.
2. To review basic theoretical views of human development.
3. To become experienced with theoretical arguments.
4. To develop skills necessary to critically review published and proposed research in human development.

Course Structure:

The class meets once a week. The course format will minimize lecture and maximize discussion time. Students will have additional opportunities for cooperative grouping. In order to contribute to the discussions, ***reading assignments should be completed prior to each class. REGULAR CLASS ATTENDANCE IS ESSENTIAL.***

Evaluation Methods:

Semi-weekly quizzes:

Every couple of weeks (as indicated on the tentative schedule) you will have opportunity to answer an essay question or two. Content for the question(s) will come directly from the readings and class discussions from the previous weeks (information for quizzes is not cumulative). There are NO MAKE-UP quizzes. Quizzes are available via Canvas from immediately after class until the start of class the next week (Wednesday 6:00 p.m. – Wednesday 3:29 p.m.). You generally will have 30 minutes to complete the quiz. These quizzes are closed book, note, and neighbor. Please refrain from cheating. We drop the lowest quiz score.

Class Participation:

Each student will have an opportunity to lead/co-lead a discussion in class based on the assigned reading for the day. Effective discussion leadership and followership will be

subjectively evaluated by me. Attendance and punctuality will play a role in this evaluation.

Human Development Paper:

Individually, select one aspect of human development (approved by me). From class readings and discussion, select 3 theoretical perspectives from those covered on the syllabus that might apply to the selected topic. Locate research articles related to your topic that support or refute the theories (At least 4 articles). Write a paper about the topic, using the perspectives and articles as outlined in the explanation below.

Final Examination:

There will be only one exam, a comprehensive final. It will consist of multiple-choice, True/False, and matching questions. Questions relate to major objectives of the class and have content representative of the text and lectures.

Grading:

Grades for the course are a composite of performance on Quizzes, Test, Paper, and Class Participation. *Note: Opportunities for "Extra Credit" do not exist.*

Point Distributions:

Semi-weekly quizzes (5 @ 10 points)	50
Participation	25
Paper (1 @ 100 points)*	100
Exam (1 @ 75 points)	75

TOTAL

250 pts.

** Late assignments will receive reduced or no credit. Papers turned in after the deadline but within twenty-four hours will receive a 20% deduction in grade. Papers are to be turned in prior to the beginning of class as attachments via Canvas. Paper sent electronically by other means, delivered hardcopy, or after 24 hours will not be accepted for credit.*

The total of all scores will be utilized in a grading scale to arrive at the final grade for the course.

The following scale will apply:

93-100%	= A	74-76.99%	= C
90-92.99%	= A-	70-73.99%	= C-
87-89.99%	= B+	67-69.99%	= D+
84-86.99%	= B	60-66.99%	= D
80-83.99%	= B-	below 60%	= F
77-79.99%	= C+		

Course Policies:

Attendance

I expect you to attend all classes for their duration. I will not excuse any student from any assignment. If a student is unable to complete the class attendance requirements according to university policy, it is her/his responsibility to withdraw from the class (I will consider exceptions under unusual circumstances.) I expect you to complete all examinations at the appointed hour. Make-up exams are not feasible except in extreme conditions. If there are any questions or concerns, please contact me.

Honor Code Policy

As stated in The Student Code, “Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to re-enforce the higher level of conduct expected and required of all Utah State University students.” Upon admission to the university, you agreed to abide by this Honor Code by signing the Honor Pledge, which reads: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” Complete academic honesty is expected in this course. Cheating on exams or plagiarism on written assignments will result in a failing grade and may result in further action according to University policy. <http://www.usu.edu/student-services/student-code/article6.cfm>

Students with Special Needs

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444 voice, (435)797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Grievance Process

Students who feel they have been unfairly treated...may file a grievance through the channels and procedures described in the Student Code:

<http://www.usu.edu/student-services/student-code/article7.cfm#secVIII>.

Emergency Preparedness

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of a fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.