FCHD 5550 – Advanced Home Visiting (3 credits)

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The purpose of this course is to provide information and experiences in planning, developing, and improving the quality of home visiting programs in which skilled and knowledgeable home visitors make regular visits to family homes to help parents support their children's earliest development. In this course, you will learn all about the research behind home visiting, how to use a continuous quality improvement process to improve home visit quality, and how to facilitate the professional development of home visitors.

Objectives:
1. To explore evidence-based effective strategies for working with parents of young children
2. To assess the needs of a community for home visiting services
3. To plan to implement and continuously improve a home visiting program
4. To learn to use observational measures of developmental parenting and home visiting quality
5. To identify steps toward high quality practices and professional development of home visitors
6. To explore leadership opportunities in the home visiting field

Requirements: This course includes **9 Modules,** each taking **10-15 hours** to complete, each *prerequisite* to the next, and each worth 113 points. Every module includes:

_   **Objectives –**a list of questions you will be able to answer after this module
_   **Watch & Listen –**Introduction to topic through one or more short videos
_   **Learn–**Narrated slide presentation lecture with a handout
_   **Read -**Assigned readings available on each Module Page
_   **Remember** (30 pts each): 20-question timed quiz on Canvas for each module. Each question is worth 2 points. Half the questions from the lecture/handout and half from the readings. You will have 30 minutes for each quiz.
_   **Apply** (60 pts each*): Assignment grades are based on course content application.
_   **Reflect** (10 pts each*): Discussion comments in response to Queries are graded based on quality of content, reflective thought, integrative analysis, and clear writing in an original post and a reply to another's post**.**

***Apply** and **Reflect** are scored based on quality of content:
_   25% of points if content is directly relevant and important to the Module topic
_   25% if content shows understanding and analysis of course content
_   25% if content integrates accurate course content with other knowledge or experience
_   25% if content is interesting, clear, and insightful, with minimal errors

Grades: Grades are assigned based on % of total points (93% = A, 90% = A-, 87% = B+ 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67%=D+, 63% = D).

Required Reading: Assigned readings in **Canvas Modules**
Suggested reading (if you did not take FCHD2200 Introductory Workshop: Home Visiting)
Roggman, L. A., & Boyce, L. K., & Innocenti, M. S. (2008). *Developmental parenting: A guide for early childhood practitioners.* Baltimore, MD: Brookes.

Course Outline for FCHD 5550 Advanced Home Visiting

NOTE: Modules are the equivalent of 1.5 "weeks" of a semester course and require 10-15 hours to complete. The assignments in each module must be completed in sequence. Each module must be completed before the student can open the next module.

Modules*		Timelines	
#	**Topic**	**Recommended completion date***	**Closing date (cannot not be submitted after this date)**
0	Course Introduction - **NOTE:** Academic integrity and Introduction modules must be completed before content modules will open.	Week 1 after enrollment	November 28
Part 1 - Planning Effective Home Visiting Programs			
1	Evidence-Based Home Visiting (EBHV): Programs and practices the impact parenting	Week 2 after enrollment	November 28
2	Planning HV Programs (PlanHV): A theory of change for a home visiting program	Week 3 after enrollment	November 28
3	Effective home visitors (HVrs): Characteristics, competencies, training	Week 4 after enrollment	November 28
Part 2 - Measuring Outcomes for Continuous Quality Improvement			
4	Measurement and the CQI Process (DataCQI)	Week 5 after enrollment	December 5
5	Seeing parent progress (PICCOLO) –observational measure of developmental parenting	Week 6 after enrollment	December 5
6	Facilitating developmental parenting (FacilDP)—Strengths-based, observation, feedback, coaching	Week 7 after enrollment	December 5
Part 3 - Monitoring Home Visiting Process			
7	Seeing practices (HOVRS)-- observational measure of home visiting quality	Week 8 after enrollment	December 12
8	Reflective & developmental supervision (CoachHV)—Strengths-based observation, feedback, coaching	Week 9 after enrollment	December 12
9	Professional Development & Leadership in home visitation (PD&Lead)— professionalism, adaptation, innovation, communication	Week 10 after enrollment	December 12

Grading Schedule: Get quicker feedback on Assignments and Queries by turning them in by the recommended completion date. **Grading will be done 1-2 weeks after the recommended completion date.** NO ASSIGNMENTS can be submitted after the closing date for each Module.

COURSE POLICIES

Accommodation

In cooperation with the Disability Resource Center, reasonable accommodation will be provided for qualified students with disabilities**. *Please contact the instructor during the first week of enrollment to make arrangements***. Alternative format print materials (large print, audio, CD, or braille) will be available through the Disability Resource Center.

Instructor Feedback/Communication

The best way to communicate with the instructor is by email. Expect a reply within 24 business hours (longer on a weekend). If it's an emergency, relax or work on another class while you are waiting for a reply. We will figure it out so you can get back to work learning.

Student Feedback/Communication

Please be civil in all your communications in this course. If you are feeling stressed by a problem or discussion, re-read your message before sending or posting. And please read others' messages with a kind eye, knowing that sometimes people forget to re-read.

Email is an official form of communication at USU. Any communication to you about this course will be to the email address you have listed in ACCESS as your preferred address. You are responsible for any information conveyed to you at that email address. To make sure that the university is using the email account you prefer, do the following:

- Log in using your A number and Password
- At the USU website, click on the link "MyUSU" at the top right of the page
- Click on "Launchpad" (on the left navigation)
- Click on "Banner"
- Under "Banner" click on the link "View/Edit Personal Information"
- Click on "Personal Information"
- Click on "View/Update Preferred E-mail Address"
- Follow the short instructions to update your preferred email address

Late Work

Late work, after the closing date, will not be accepted.