

FCHD 4960

Practice Teaching in Child Development Laboratories

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FCHD 4960 is designed to be an integrative course that combines your practicum experiences with course readings, activities and discussions to enable you to more fully understand early childhood development, teaching and your role in the classroom. Through these experiences, you will have opportunities to integrate practical and theoretical knowledge in a manner allowing you to develop an applied philosophy for working with children and their families. Specifically this course strives to guide students to develop the following skills and competencies:

- ❖ Learning to apply course material (to improve thinking, problem solving, and decisions)
- ❖ Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
 - Both of these objectives will be met as you teach in the preschool. You will be applying the course material that you have learned throughout your schooling to a real teaching setting.
 - You will continue to gain a working knowledge of current issues facing young children and their families.
 - You will also refine your observational skills in early childhood settings
 - You will have the opportunity to gain a practical understanding of methods used for assessing young children's development
- ❖ Acquiring skills in working with others as a member of a team.
 - You will become even more aware of the important role you play, as a teacher, and gain an increased understanding of the role an individual child plays within the family.
 - You will have an increased sense of collegiality and cooperation with each other during the student teaching experience. This will be key to your future career as a teacher.
- ❖ Developing creative capacities.
 - This teaching experience will challenge your creativity. You will be responsible for creating interesting and developmentally appropriate activities as you plan your teaching days. Creativity in teaching is necessary.
- ❖ Developing skill in expressing yourself orally and in writing.
 - You will communicate with children, parents, and teachers on a daily basis. You will extend communication via the internet and other avenues.
 - You will also be writing lesson plans to communicate what is happening each day in the classroom. Well-written, error free communication is essential.

Lab and Seminar Requirements

Your FCHD 4960 experience this semester will include the development of skills in **guiding** and interacting with young children; **planning, implementing, and evaluating** developmentally appropriate activities for young children; **assessing** young children's developmental levels; and **working** with parents. It is expected that through this experience students will broaden their basic theoretical knowledge of parent-child relations and child development, and develop a sense of professional responsibility in the field of early childhood education.

Lab and Seminar points are combined for your final grade. All readings and assignments are on Canvas. There are 9 Modules to complete. Each module has specific assignments and discussions to complete. You should plan on completing **one or two modules per week** depending on the amount of time you are spending in the preschool lab.

Modules

1. Orientation, First Aid/CPR Training, Why Preschool Matters
2. Self-Reflections
3. Guidance
4. DAP Curriculum for Young Children
5. Supporting Language and Literacy Development
6. Family Engagement
7. Observing and Assessing Young Children
8. Ethical Behavior for Teachers
9. Resilience and Emotional Health of Children
10. Practicum Projects

Class Assignments

The following list shows a breakdown of the seminar and practicum points that can be earned this semester and the module they are in. All assignment details are described in detail on Canvas.

Discussions	Module	Points Possible
Why Preschool Matters	1	10
Math in Class	4	10
Observation and Assessment	7	10
Resilience and Emotional Health	9	10
Daily Lesson Plans	Practicum Projects	18 points per head teaching day*
Total Points		50**

Assignments	Module	Points Possible
First Aid/CPR	1	25
Orientation Manual	1	10
Self-Reflection	2	10
Guidance	3	10
Center Time Literacy Blog Post	4	10
Literacy Blog Post	5	10
Ethical Dilemma	8	10
Prevent Child Abuse	9	10
Video Head Teaching Evaluation	Practicum Projects	50
Teacher Trainer Evaluation	Practicum Projects *Shirlene fills this out	32
Personal Teaching Evaluation	Practicum Projects	32
Total Points		219

Practicum Projects		Points Possible
Guidance Technique	3	10
Dramatic Play Center	4	50
Writing Center	5	25
Home Visit	6	25 points per child*
Family Involvement Activity	6	50
Communication With Parents	6	25
Child Developmental Assessments	7	25 points per child*
Bulletin Board	7	10
Total Points		270 (3 credits)** 370 (6 credits)**

*Those taking FCHD 4960 for 6 credits will be responsible for more observations, head teaching days, and developmental assessments of children.

**There is some flexibility in the amount of points you may earn in a semester. Your final grade will be determined by adding up the total points possible by the total points earned.

Grading

Your grade for the course is based on a percentage of the total points earned:

A	94-100%	C+	74-77%
A-	90-93%	C	70-73%
B+	86-89%	C-	66-69%
B	82-85%	D+	62-65%
B-	78-81%	D	58-61%
		F	57% and below

Seminar/Lab Expectations

Time Schedule

BE PROMPT! Teachers are expected to be in the lab on the days you are assigned from 8:00 a.m. to 4:00 p.m. The remainder of your lab hours will be flexible. You may choose to do your assignments, readings, planning and set up time during hours that are convenient for you.

Attendance

Attendance is required! Each student is required to fulfill 15 full days of preschool for the three credit practicum and 30 full days for the six credit practicum. If you will be absent, I must be contacted in person, not by email, 24 hours ahead of time. Any absence must be made up.

Cooperation

- a. With other student teachers in the lab
- b. With parents
- c. With 2630 students
- d. With custodians, **leave the preschool clean and put away all supplies!**

Supplies

- a. Supplies of paper, paints and misc. are available. Please be frugal.
- b. You furnish supplies that are not available in the preschool. Talk to Shirlene about what you need and she can tell you if we have it.

Appropriate Dress

- a. You are expected to show professionalism in teaching. Please dress appropriately for our preschool classrooms. Nice jeans are acceptable because we do a lot of messing things. Watch waistlines and necklines. You will be sitting and bending over a lot!

Equipment and Supplies

- a. Tour of lab
- b. Supplies
- c. Sign out policy for books
- d. NO equipment is to be taken from the CD Lab
- e. Key policy
- f. Unlocking and locking lab
- g. Telephone and computer usage

Practicum Assignments by Week:

(These are very flexible and subject to change as needed)

	Three Credit Practicum	Six Credit Practicum
Session 1	No Assignments	No Assignments
Session 2	Sensory Table, Table Activity	
Session 3	Easel Activity, Pillow Area	
Session 4	Outdoor Activities, Loft Activity, 1 Center	
Session 5	Science Area, Math Area, Teacher/Child Activity, 1 Center	
Session 6	Monthly Skill, Letter of the Week, Art	
Session 7	Head Teaching Day	
Session 8	Team Teaching Day	
Session 9	Head Teaching Day (Dramatic Play Center)	
Session 10	Plan a Field Trip	
Session 11	Head Teaching Day	
Session 12	Team Teaching Day	
Session 13	Head Teaching Day	
Session 14	Head Teaching Day	
Session 15	Parent/Child Activity Day	The last half of the 6 credit practicum will be spent in a team teaching approach. You will be head teacher on some days and a team teacher on others.

Field Trip Ideas		
Field Trip Ideas Grocery store Pizza Hut Diesel Shop Taco Time Mama Lias Kindergarten Classroom Dentist Fire Station Ambulance	Golf Course Bowling Newspaper Laundry Mat Bank Gas Station Airport Ambulance Police Station Rockies	Hospital Strata Farm Vet Allred's Garden Center Waste Disposal L&L Library Park Police Station

Lesson Plans

A template of this lesson plan is available on Canvas and an example is in your course packet. You may use the template when you are creating your Head Teaching plans. When you are working with another teacher on plans, the Head Teacher will have you add your assignments to his/her plan.

Websites

<http://theprincessandthetot.blogspot.com>

<http://mrsleeskinderkids.blogspot.com/>

<http://lagunapreschoolcurriculum.blogspot.com>

**<http://teaching2and3yearolds.blogspot.com/>

*<http://prekinders.com>

<http://www.preschooldirectory.123child.com/>

www.everthingpreschool.com

www.atozteachrstuff.com

www.preschoolexpress.com

www.perpetualpreschool.com

*www.littlegiraffes.com

*www.marcias-lesson-links.com

*www.overallsuccess.net

www.teachpreschool.org

*<http://www.thevirtualvine.com/>

<http://preschoolalphabet.blogspot.com>

www.mymontessorijourney.typepad.com (Click on the left hand side under sensorial activities and you will find some great fine motor activities that you could use at the manipulative table)

Pinterest!

<http://www.beatboppers.com/index.php> (downloadable music and pictures)

<http://preschoolalphabet.blogspot.com/>

<http://mrsleeskinderkids.blogspot.com/>

<http://www.pre-kpages.com>

*These are some of my favorite "high quality" sites.

Some of these are kindergarten websites. With all websites, you have to be very picky and choosy about what you deem as "quality" material. I love to hear of new websites that you find as well. Please send them forward as you find them.

Additional University Information

Academic Integrity - "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code)

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Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [Article VII Grievances](#)

Plagiarism

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.