



Family, Consumer, and Human Development

2905 Old Main Hill, Logan UT 84322-2905

<http://www.usu.edu/fchd>

SYLLABUS: Methods for Family Life Education (online course)

FCHD 4820

Fall Semester 2016

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Office: FL 111B, Logan campus

Description of course:

This course covers the following aspects of Family Life Education: the family life educator, approaches to teaching family life content, current issues in family life education.

This course is made up of 15 modules that students will follow from week to week.

Assignments and Tests:

4 Assignments (50 points each)

1. Teaching philosophy
2. Community resources
3. Quiz questions
4. Final Project

3 Reaction Papers (25 points each)

1. Reaction 1
2. Reaction 2
3. Reaction 3

8 Online discussions/questions (10 points each)

1 Midterm exam (50 points)

Grading: Grades are based on total points earned ($xxx/405 = \%$). There is no extra credit offered in this class, and I do not curve the final grade. Late papers will be docked 20%, so plan ahead.

A 100 – 93%, **A-** 92 – 90%, **B+** 89 -87%, **B** 86 – 83%, **B-** 82-80%, **C+** 79 – 77%, **C** 76 – 73%, **C-** 72 – 70%, **D** 69 – 60%, **F** 59% or lower

MODULES and ASSIGNMENTS: (15 modules/weeks)

Week 1: Read Syllabus, Introduce yourself

Week 2: Introduction to Family Life Education

Week 3: Family Life Education Profession

Week 4: NCFR

Week 5: Understanding your audience

Week 6: Settings in Family Life Education

Week 7: Program Design

Week 8: Implementing FLE

Week 9: Midterm Exam

Week 10: Program Evaluation

Week 11: Relating Theory to Practice

Week 12: Sex Education

Week 13: Relationships and Marriage Education

Week 14: Parent Education

Week 15: International Family Life Education

This course adheres to the following USU policies:

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities; subject only to the limitations imposed by professional responsibility. Faculty Code Policy # 403 further defines academic freedom and professional responsibilities: <http://personnel.usu.edu/policies/403.htm>

Academic Integrity – The “Honor System”

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The honor system is designed to establish the higher level of conduct expected and required of all USU students.

The Honor Pledge: To enhance the learning environment at USU and to develop student academic integrity, each student agrees to the following : “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- a. Espouses academic integrity as an underlying and essential principle of the USU community
- b. Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- c. Is a welcomed and valued member of USU

Plagiarism

Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Grievance Process

Students who feel they have been unfairly treated [in matters other than discipline (i) or (ii) admission, residency, employment, traffic, and parking – which are addressed by procedure separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: See USU Catalog.

Sexual Harassment

Sexual Harassment is defined by the Affirmative Action /Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and any other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/ Equal Employment Opportunity office located in Old Main, Room 161, or call the AA/EEO office at 797-1266.

Students with Disabilities

The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Withdrawal Policy an Incomplete Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating circumstances’ includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of 2 weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by employer, or (5) other emergencies deemed appropriate by the instructor.