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# Family, Consumer, and Human Development

2905 Old Main Hill, Logan UT 84322-2905  
<http://www.usu.edu/fchd>

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## HUMAN SEXUALITY SYLLABUS

FCHD 3110

Fall Semester 2016

Instructor: Darcy Keady, MS LMFT

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Office hours: Mondays, Wednesdays after class, or by appt.

**Required text:** Carroll, J. (2016). *Sexuality Now: Embracing diversity*, 5<sup>th</sup> edition, Belmont, California: Wadsworth, Cengage Learning.

**Course Description:** The purpose of this course is to explore the dimensions of human sexuality. Each student will have the opportunity to clarify their values regarding various topics of sexuality.

**Rationale:** This course has been developed to provide content in the area of human sexuality. It is designed to be completed by junior, senior, and graduate level students interested in understanding sexual development and the sexual behaviors of others. This course is a necessary prerequisite to successfully educating others.

**Goals and Objectives:**

1. Examine your own beliefs and practices regarding sexuality
2. Remain respectful and open toward other classmate's opinions and contributions.
3. Maintain a respectful and dignified class atmosphere.
4. Learn facts and gain accurate knowledge about human sexuality and be able to apply that knowledge to personal decision-making or future educational opportunities.
5. Demonstrate the ability to design and respectfully present sexual education topics.

**Disabilities:** Students with documented disabilities may be entitled to specific accommodations. USU's Office for Students with Disabilities makes this determination. Please contact the Office for Students with Disabilities to inquire about obtaining an official letter for the instructor detailing approved accommodations. The student is responsible for providing the course instructor with an official letter. Faculty work as a team with OSD to meet the needs of students with disabilities.

**College athletes and military:** You must provide complete details ahead of time if you are going to miss a class: **bring a complete schedule from your coach/officer with full information (time and date of departure etc.) to me within the first week of class.**

### **Class Policies:**

Students are expected to follow all academic policies and regulations of the college. A complete set of policies for this academic year can be found online. Please be aware of all add/drop deadlines and procedures, those are your responsibility. **Students with documented disabilities need to make the instructor aware of any accommodations that are required. Students in the military or on sports teams who need to miss class must give completed documentation to the teacher before the day you are going to miss: I expect to receive a game or military training schedule signed by your coach or officer in charge within the first week of class, with departure times, name and phone number of coach or military officer included.**

- 1. PUT AWAY cell phones as they are distracting to you, the instructor, and others.** You may use your laptop or whatever to take notes, but I expect you to use it for notes only or you will have to use paper and pen instead.
- 2.** If you need to leave the classroom for any reason, please do so quietly (and return quietly).
- 3.** Attendance will not be taken regularly; however, **it is expected that you attend class.** Students who do well in this course come to class, take good notes, read the text, do the assignments, and participate. Students who rarely come to class will forfeit attendance points, which will affect your grade at the end of the semester. If the teacher doesn't know who you are at the end of the semester because you rarely attend class, then that student will lose a third of a letter grade for their final grade (ex: a B becomes a B- / an A- becomes a B+, etc). Your attendance will be tracked by random attendance points, my knowledge of who you are at the end of the semester, and occasional attendance taking. **Consistently being late to class will also impact your final grade by one-third. If you sleep in class, you will be docked attendance points.**
- 4. Assignments are due on or before the last scheduled due-dates – you may hand things in early if you wish. No email assignments are accepted.** Late assignments will be accepted, but you will automatically lose 20% for each late assignment. All assignments must be typed, including reaction papers.
- 5. If you miss class, get notes from a class member.**
- 6.** Emails sent to me in the morning of a class day will usually not be read until after class, so plan ahead if possible.
- 7. If you have to miss class due to illness or a family emergency (or your car broke down), send me an email.** If you are going to be absent for an extended period of time, let me know so we can make arrangements for make-up work. You must have a doctor's note for extended absences (breaking up with a significant other is not a reason to have an extended absence from class).
- 8.** If you have concerns about course work during the semester, please talk to the instructor outside of class (sooner than later)
- 9.** This is a lecture, discussion, and activity class. Please raise your hand if you have a comment and do not monopolize the class time. Personal questions should be asked in reaction papers or outside of class.
- 10.** All papers will be graded within a week-ish. I make comments on your papers, so please read them.
- 11. All quizzes and exams will be taken on canvas**

### Course requirements and Grading:

6 reaction papers . . . . .	90 points
2 opinion papers . . . . .	60 points
6 quizzes (20 points each) . . . . .	120 points
Final Exam . . . . .	50 points
Group presentation . . . . .	100 points
Presentation assignment . . . . .	45 points
Participation points (earned in class) . . . . .	<u>35 points</u>
Total:	500 points

A 94% A- 90% B+ 87% B 84% B- 80% C+ 77% C 74% C- 70% D+ 67% D 64% D- 60% E

**\*\* NOTE:** Midterm grades are based on points earned by midterm, and do not necessarily represent student performance.

**\*\* NOTE:** Please check with the instructor during the last week of instruction to make sure all assignments are recorded.

### ASSIGNMENTS, QUIZZES, and TESTS: (See canvas)

**Reaction papers:** 15 points each, see class schedule for due dates: submit using doc, docx, rtf, pdf

You will turn in 6 short papers during the semester. Each paper will consist of your reaction or thoughts to a topic we discussed in class, etc. **These reactions must be typed.** No more than a full page (21 lines minimum) is necessary; however, a paragraph or two is too short. I'm looking for a well thought-out reaction/opinion. I want to know what **you** think. **DO NOT recite or repeat the information given in class or the text**, you will lose points. You choose the topics: anything related to the class, or from lecture, the text, or life. This is your brain on paper. No APA style required. You will not be allowed to redo papers for higher points. No emailed assignments will be accepted. **I make comments on these papers, so please read them!!**

**Opinion papers #1 and #2:** (25 points/ 35 points) You will write 1 – 4 sentences describing your opinion on various topics assigned for paper #1. We will do this paper twice - once at the beginning of the semester, and once at the end. The 2<sup>nd</sup> paper will include a reaction section where you can discuss any changes in opinions from paper #one. (see canvas)

### **Quizzes:**

There will be 6 quizzes given in class throughout the semester. All quizzes are scheduled and will be announced ahead of time in class. Each quiz is worth 20 points and will cover specific topics. You will be given **15 minutes** to complete each quiz.

**Final Exam:** The final exam will be on canvas. The information will come from the un-quizzed chapters and notes.

**Group Presentations:** (Detailed information attached)

This class requires an oral presentation. You and your group members will create and provide a 20 minute class presentation on an assigned topic. You will be graded on the following:

Information: 65 points

Creativity: 5 points

Group participation and contribution (peer judged): 15 points

Presentation quality, respectful treatment of presented material and others (peer and teacher judged): 10 points

Within time limit: 5 points

**Presentation assignment:** (45 points) You will take hand-written notes on each presentation given in class, except for your own presentation. On the last day of presentations, you will hand-in your notes **in class** for all 9 presentations. If you have to miss any presentations, you will be required to do research and write a short paper (2 full pages) on the missed topic(s) to make up for lost points.

**Participation points:**

These points will be given randomly throughout the semester, but you must be in class to receive them.