

FCHD 2100 Family Resource Management SYLLABUS- Fall 2016 (online)

Instructor:

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 Office Hours: Tuesday 11:00 am – 11:50 am (additional hours as needed)
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Required Texts:

Goldsmith, Elizabeth B. (2013). Resource management for individuals and families, 5th edition.
 ISBN 978-0-13-500130-1*
 Johnson, Spencer. (1998). Who moved my cheese. ISBN 0-13-295514-8*

*Available at the USU Bookstore or other online bookstores, **and on course reserves.**

Course Description:

FCHD 2100. Family Resource Management (3) Understanding the significance of values, goals, planning, and decision making strategies in the development, management, and allocation of human, economic, and environmental resources. Emphasis is placed on decision making and problem solving strategies that are invaluable in any household from singles and single parents to traditional and extended families.

Course Objectives:

1. Define, explain, and apply basic concepts, theories, and approaches that are used in family resource management.
2. Use resource management concepts to successfully carry out assignments.
3. Become more familiar with resources available to individuals and families.

Course Outline (subject to change as needed):

Unit/Chapter	Topics	Assignments	Quizzes	Exams & Discussions
		Due Mondays	Due Wednesdays	Due Fridays
Introduction	Orientation to Canvas & Syllabus Introduction & 7 Habits		8/31 Practice Quiz	
Unit One	Management, Values & Goals			
1-Management Today	-What is management -Life management for individuals and families		9/7 Academic Integrity Module Quiz Chapter 1	

2-Management History & Theories	-History of management -Theory overview -Systems theory -Economic theory	9/12 Practice Assignment	9/16 Quiz Chapter 2	Introduce Yourself Discussion
3-Values, Attitudes, Goals, & Motivation	-Values & attitudes -Goals & motivation		9/21 Quiz Chapter 3	
4-Resources	-Resources defined -Resource decision making -Resource advantage theory -Consumption	9/26 Values & Goals Assignment	9/28 Quiz Chapter 4	
Exam 1 Chapters 1-4				9/26 opens 9/30 closes
Unit Two	Decision Making			
5-Decision Making & Problem Solving	-Decision making as part of management -Family decision making -Consumer decision making		10/5 Quiz Chapter 5	
6-Planning, Implementing, & Evaluating	-Planning process -Standard setting, scheduling, & sequencing -Checking & controlling		10/12 Quiz Chapter 6	
7-Communication	-Communication as part of the management process -Communication conflicts	10/17 Decision Making Assignment	10/19 Quiz Chapter 7	
Exam 2 Chapters 5-7				10/17opens 10/21closes
Unit Three	Managing Resources Part 1			
8-Managing Human Resources	-Measuring human resources -Managing change -Meeting individual, family, & societal needs		10/26 Quiz Chapter 8	10/28 Chapter 8 Resource Discussion
9-Managing Time	-Time as a resource -Time models -Quantitative & qualitative		11/2 Quiz Chapter 9	11/4 Chapter 9 Resource Discussion
10-Managing Work & Family	-Overview of work & family -The meaning of work & leisure		11/9 Quiz Chapter 10	11/11 Chapter 10 Resource Discussion
11-Managing Stress & Fatigue	-Stress: definition, theory, research, & management -Systems theory	11/14 Book Report - <u>Who Moved My Cheese</u>	11/16 Quiz Chapter 11	11/18 Chapter 11 Resource Discussion
Exam 3 Chapters 8-11				11/14opens 11/18closes

Unit Four	Managing Resources Part 2			
12-Managing Environmental Resources	-Ecosystem & environmentalism -Environmental problems & solutions		11/23 Quiz Chapter 12	12/2 Chapter 12 Resource Discussion
13-Managing Finances	-Financial management -Managing credit -Risk management -Retirement planning -Life-cycle theory		11/30 *Quiz Chapter 13	12/9 Chapter 13 Resource Discussion
14-Future Challenges	-Technology -Family & global change -Multiculturalism -Leadership		11/30 *Quiz Chapter 14	12/9 Chapter 14 Resource Discussion
Final/Exam 4 Chapters 12-14 & <u>Who Moved My Cheese</u>		12/5 Credit Card Assignment		12/12opens 12/16closes

***Note: Quizzes 13 & 14 are due the same day.**

Plagiarism Check:

This course will use the plagiarism checking software *Turnitin* for the written assignments. By using this software, instructors will be able to identify any written work that has been copied (or closely copied) from the internet or anyone else's paper (including those who have previously taken or are currently taking the course. If a student is caught plagiarizing, that student may fail the course and/or have additional action taken based on University policy. In other words, **DO YOUR OWN WORK!**

Communications VIA Email:

Email is an official form of communication at USU. Any communication to you about this course will be to the email address you have listed in ACCESS as your preferred address. You are responsible for any information conveyed to you at that email address.

To make sure that the university is using the email account you prefer, do the following:

- At the USU website, click on the link "My USU" at the top right of the page.
- Under "Access" click on the link "Login to Access (Banner)"
- Log in using your A number and password
- Click on "Personal Information"
- Click on "Update E-mail addresses"
- Follow the short instructions to update your preferred email address.

It is your responsibility to check your preferred email account regularly.

Canvas Communication:

All messages on Canvas will be for class related information ONLY. Do not use Canvas for non-related communications including solicitations, personal communication unrelated to the course, etc. Also note that instructors do not monitor all the messages posted to the entire class; the information posted by class members may or may not be correct.

Quizzes:

Quizzes are on the text reading only, and are open book with limited time. Do the quizzes alone; do not work with anyone else. It is best to read the chapter before beginning the quiz. No make ups will be allowed for missed quizzes. Each of the 14 quizzes is worth 10 points, the lowest two quiz scores will be dropped for a total of 120 points.

Exams:

Exams are on text reading and lecture notes, and are open book and open note with limited time. Do the exams alone; do not work with anyone else. Make ups allowed only with prior arrangements. Each of the four exams is worth 60 points for a total of 240 points.

Assignments:

There are four assignments (including one book report).

Assignments guidelines:

- Read the assignment requirements carefully before beginning each assignment.
- Type your assignments doubled spaced with 1" margins and 12 point font.
- Points will be docked for writing that is not college quality.
- Points will be docked for anything left off.
- Please follow basic APA guidelines (no title page, abstract, nor running heads are required).
- Late assignments will be docked 20% and only accepted within 2 weeks of the due date. No exceptions!
- See the schedule above for due dates.

Three assignments are worth 50 points and one assignment is worth 30 points for a total of 180 points.

Book Report:

The book report will be written on the book: "Who Moved My Cheese." See above for book information and due date. Follow the assignments guidelines. The book report is worth 50 points.

Participation and Discussion Board:

Participation points are given for introduce yourself postings, the practice quiz, the practice assignment, the academic integrity module, and for chapters 8-14 resource discussion board postings for a total of 60 points. Instructions for the chapter discussion board postings are contained in the first few slides of the chapter 8 PowerPoint lecture and on each discussion introduction.

Grading Requirement and Procedures:

Points Possible

• Quizzes (12 out of 14 – 10 pts each)	120
• Exams (4 - 60 pts each)	240
• Assignments/Book Report (3/ 50, 1/30 pts each)	180
• Participation	60
Total Possible	600

*Note – each student will automatically receive 5 extra points (added to the adjusted quiz score) for quiz and exam questions they may feel were poorly worded.

Determination of Final Grade

Final grades will be assigned based on a percentage of the total possible points using the following scale:

87-89%	B+	94-100%	A	90-93%	A-
77-79%	C+	83-86%	B	80-82%	B-
67-69%	D+	73-76%	C	70-72%	C-
		60-69%	D	0-59%	F

(FCHD 2100 - revised 8/16)